

## **Home Assessment Checklist**

**Disclaimer**: Kindly note that this is not a standardized checklist, but just a basic home assessment checklist that you can use as a guide to understand your child's development in the current context, (pandemic and lockdowns of various durations) and identify any potential red flags that may require professional help.

Note down the following and reflect on the questions below:

## **SECTION A**

Activities	Pre-COVID	Post-COVID
<ul> <li>Does your child have difficulty eating certain kinds of food and textures?</li> </ul>	□ Yes □ No	□ Yes □ No
• Does it take a long time/is it a difficult task to get your child to sleep?	□ Yes □ No	□ Yes □ No
<ul> <li>On average, how many hours does your child sleep at night?</li> </ul>	☐ 9-10 hours ☐ 6-8 hours ☐ Less than 6 hours	☐ 9-10 hours ☐ 6-8 hours ☐ Less than 6 hours
<ul> <li>Does your child wake up frequently in the middle of the night?</li> </ul>	☐ Yes ☐ No ☐ Sometimes	☐ Yes ☐ No ☐ Sometimes
<ul> <li>Does your child have an inconsistent toilet routine (potty time)?</li> </ul>	☐ Yes ☐ No ☐ In the process of training	☐ Yes ☐ No ☐ In the process of training



Sensory		
<ul> <li>Have excessive energy throughout the day?</li> </ul>	<ul><li>☐ Yes, he's always "on the go"</li><li>☐ No</li><li>☐ Fluctuates immensely</li></ul>	<ul><li>☐ Yes, he's always "on the go"</li><li>☐ No</li><li>☐ Fluctuates immensely</li></ul>
• Crave fast spinning/intense movement experiences?	□ Yes □ No	□ Yes □ No
<ul> <li>Have a strong preference to wear certain kinds of clothes/textures?</li> </ul>	□ Yes □ No	□ Yes □ No
<ul><li>Seeks a lot of hugs/avoids being held?</li></ul>	<ul><li>☐ Seeks hugs</li><li>☐ Avoids touch</li></ul>	<ul><li>☐ Seeks hugs</li><li>☐ Avoids touch</li></ul>
<ul> <li>Have difficulties while brushing his teeth?</li> </ul>	<ul><li>☐ Chews on toothbrush</li><li>☐ Avoids brushing</li><li>☐ No difficulties</li></ul>	<ul><li>☐ Chews on toothbrush</li><li>☐ Avoids brushing</li><li>☐ No difficulties</li></ul>
<ul> <li>Run away, cries or covers his ears frequently with loud/unexpected sounds?</li> </ul>	□ Yes □ No	□ Yes □ No
Play and activities through the		
<ul> <li>Does your child have difficulty sustaining online classes?</li> </ul>	☐ Yes ☐ No	□ Yes □ No
<ul> <li>Does your child have difficulty engaging with activities other than screen time?</li> </ul>	□ Yes □ No	□ Yes □ No
<ul> <li>Does your child have a consistent daily routine?</li> </ul>	□ Yes □ No	□ Yes □ No



<ul> <li>During the last 6 months -         Does your child play         mostly with:</li> <li>Does your child have         difficulty playing with         peers of their own age?</li> </ul>	□ Yes □ No	<ul> <li>□ You or other adults at home</li> <li>□ Play by themselves</li> <li>□ Play with toys/objects mostly</li> <li>□ Does not play much now</li> <li>□ Yes</li> <li>□ No</li> <li>□ Did not have opportunities due to lockdown</li> </ul>
• Is your child usually	□ Usually	□ Usually
cheerful, alert and well engaged in the last year?	☐ Sometimes ☐ Mostly not	☐ Sometimes ☐ Mostly not
<ul> <li>Does your child become easily frustrated/irritable?</li> </ul>	<ul><li>☐ Yes, usually</li><li>☐ No, not really</li></ul>	☐ Yes, usually ☐ No, not really
When do you experience an increase in your child's emotional breakdowns?	<ul> <li>□ When there is an obvious change/transition in their routine or yours</li> <li>□ When a stranger is coming to visit,</li> <li>□ When it's time to go out</li> <li>□ School</li> <li>□ Sleep time</li> </ul>	<ul> <li>□ When there is an obvious change/transition in their routine or yours</li> <li>□ When a stranger is coming to visit,</li> <li>□ When it's time to go out</li> <li>□ Online school</li> <li>□ Sleep time</li> </ul>
<ul> <li>Does your child have difficulty soothing/calming themselves after they get upset?</li> </ul>	□ Yes □ No	□ Yes □ No



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Family	
<ul> <li>Does your child display low awareness and curiosity about the changes in the family structure /environment?</li> </ul>	□ Yes □ No
Does not understand the current context of COVID?	□ Yes □ No
Language and Communication	
There has been a change in the pace that my child is picking up verbal language: pre and post COVID	□ Yes □ No □ Maybe
If the answer to the above question is "yes", what kind of change is it?	<ul> <li>□ Richer/more vocabulary and talkative</li> <li>□ Seems less talkative; is not picking up as many words and expressing as well as I had anticipated</li> </ul>

**Note:** If you are concerned with the changes after covid in one or more than one domain, then please look at strategies mentioned in the following articles in our blog:

- Sensory Motor Activity Bank
- Strategies for Socio-Emotional Development

However, if you are concerned that the changes are in more than two sections, and do not improve with the above strategies; then you may need to consult a professional.

To consult our team of professionals please contact us at

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